

## St Paul's Primary School Data Collection Form

This information is being collected to enable nationally comparable reporting of students' outcomes against the *National Goals for Schooling in the Twenty-First Century*. This information is collected in accordance with the school's Privacy Policy.

Note: If you need help with this form please contact **the school office on 9185 7500**

### Name of student:

First name

Last name

Date of Birth (dd/mm/yyyy)

### Home address of student:

(No. and street name)

Suburb

Postcode

### 1 What is the student's sex?

|        |                          |  |
|--------|--------------------------|--|
| Male   | <input type="checkbox"/> |  |
| Female | <input type="checkbox"/> |  |

### 2 Is the student of Aboriginal or Torres Strait Islander origin?

|   |                          |                          |
|---|--------------------------|--------------------------|
|   |                          | <i>(office use only)</i> |
| No  | <input type="checkbox"/> | 4                        |
| Yes, Aboriginal                                 | <input type="checkbox"/> | 1                        |
| Yes, Torres Strait Islander                     | <input type="checkbox"/> | 2                        |
| Yes, both Aboriginal and Torres Strait Islander | <input type="checkbox"/> | 3                        |

### 3 In which country was the student born?

|                          |                          |                          |
|--------------------------|--------------------------|--------------------------|
|                          |                          | <i>(office use only)</i> |
| Australia                | <input type="checkbox"/> | 1101                     |
| England                  | <input type="checkbox"/> | 2102                     |
| India                    | <input type="checkbox"/> | 7103                     |
| Indonesia                | <input type="checkbox"/> | 5202                     |
| Ireland                  | <input type="checkbox"/> | 2201                     |
| Italy                    | <input type="checkbox"/> | 3104                     |
| Malaysia                 | <input type="checkbox"/> | 5203                     |
| New Zealand              | <input type="checkbox"/> | 1201                     |
| Philippines              | <input type="checkbox"/> | 5204                     |
| Singapore                | <input type="checkbox"/> | 5205                     |
| South Africa             | <input type="checkbox"/> | 9225                     |
| United States of America | <input type="checkbox"/> | 8104                     |
| Vietnam                  | <input type="checkbox"/> | 5105                     |
| Other – please specify   |                          |                          |

#### 4 Does the student or their parent/guardian/carer speak a language other than English at home?

(If more than one language, indicate the one that is spoken most often.)

|      |  | Student                  | Parent 1 /<br>Guardian 1 /<br>Carer 1<br>(Female) | Parent 2 /<br>Guardian 2 /<br>Carer 2<br>(Male) | (office use<br>only) |
|------|--|--------------------------|---|---|----------------------|
| No,  | English only                             | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 1201                 |
| Yes, | Aboriginal English                       | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 8998                 |
| Yes, | Aboriginal language<br>Specify:<br><hr/> | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        |                      |
|      |  |                          |   |   |                      |
| Yes, | Afrikaans                                | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 1403                 |
| Yes, | Arabic                                   | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 4202                 |
| Yes, | Burmese                                  | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 6101                 |
| Yes, | Cantonese                                | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 7101                 |
| Yes, | Croatian                                 | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 3503                 |
| Yes, | Dinka                                    | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 9216                 |
| Yes, | Filipino                                 | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 6512                 |
| Yes, | French                                   | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 2101                 |
| Yes, | Gaelic                                   | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 1101                 |
| Yes, | Hindi                                    | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 5203                 |
| Yes, | Indonesian                               | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 6504                 |
| Yes, | Italian                                  | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 2401                 |
| Yes, | Japanese                                 | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 7201                 |
| Yes, | Malay                                    | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 6505                 |
| Yes, | Malayalam                                | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 5102                 |
| Yes, | Mandarin                                 | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 7104                 |
| Yes, | Polish                                   | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 3602                 |
| Yes, | Shona                                    | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 9207                 |
| Yes, | Portuguese                               | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 2302                 |
| Yes, | Punjabi                                  | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 5207                 |
| Yes, | Sinhalese                                | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 5211                 |
| Yes, | Spanish                                  | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 2303                 |
| Yes, | Tagalog                                  | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 6511                 |
| Yes, | Tamil                                    | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 5103                 |
| Yes, | Vietnamese                               | <input type="checkbox"/> | <input type="checkbox"/>                          | <input type="checkbox"/>                        | 6302                 |
| Yes, | Other - please<br>specify                |                          |   |   |                      |

**5 (a) What is the highest year of primary or secondary school the parents/guardians have completed?**

*(For persons who have never attended school, mark 'Year 9 or equivalent or below.')*

|                               | Mark one box only in each column                            |   |  |                        |
|-------------------------------|---|---|--|------------------------|
|                               | <b>Parent 1 /<br/>Guardian 1 /<br/>Carer 1<br/>(Female)</b> | <b>Parent 2 /<br/>Guardian 2 /<br/>Carer 2<br/>(Male)</b> |  | <i>office use only</i> |
| Year 12 or equivalent         | <input type="checkbox"/>                                    | <input type="checkbox"/>                                  |  | 4                      |
| Year 11 or equivalent         | <input type="checkbox"/>                                    | <input type="checkbox"/>                                  |  | 3                      |
| Year 10 or equivalent         | <input type="checkbox"/>                                    | <input type="checkbox"/>                                  |  | 2                      |
| Year 9 or equivalent or below | <input type="checkbox"/>                                    | <input type="checkbox"/>                                  |  | 1                      |

**5 (b) What is the level of the highest qualification the parents/guardians have completed?**

|   | Mark one box only in each column                            |   |  |                        |
|---|---|---|--|------------------------|
|   | <b>Parent 1 /<br/>Guardian 1 /<br/>Carer 1<br/>(Female)</b> | <b>Parent 2 /<br/>Guardian 2 /<br/>Carer 2<br/>(Male)</b> |  | <i>office use only</i> |
| Bachelor degree or above                          | <input type="checkbox"/>                                    | <input type="checkbox"/>                                  |  | 7                      |
| Advanced diploma/Diploma                          | <input type="checkbox"/>                                    | <input type="checkbox"/>                                  |  | 6                      |
| Certificate I to IV (including trade certificate) | <input type="checkbox"/>                                    | <input type="checkbox"/>                                  |  | 5                      |
| No non-school qualification                       | <input type="checkbox"/>                                    | <input type="checkbox"/>                                  |  | 8                      |

**6 (a) What is the occupation group of Parent 1/Guardian 1/Carer 1 (Female)?**

**6 (b) What is the occupation group of the Parent 2/Guardian 2/Carer 2 (Male)?**

*Please select the appropriate parental occupation group from the list on page 4-5.*

- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.*
- If the person has not been in paid work in the last 12 months, enter '8' in the box above.*

Thank you for your time.  
Please return this form to the school.

## List of Parental Occupation Groups (for Question 6)

### **Group 1: Elected officials, senior executives/manager, management in large business organisation, government administration and defence, and qualified professionals**

**Elected officials** (mayor parliamentarian, alderperson, trade union secretary, board member)

**Senior executives/general managers/department heads in industry, commerce, media or other large organisation**

- **Public sector manager** (public service manager (section head or above), regional director, hospital/health services education)
- **Other administrator** (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- **Defence forces** (Commissioned Officer)

**Qualified professionals** generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

- **Health** (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician, radiographer, podiatrist)
- **Education** (primary/secondary school teacher, university lecturer, professor, VET, special education)
- **Law** (lawyer, judge, barrister, coroner, solicitor, legal officer)
- **Engineering** (architect, surveyor, chemical/civil/mechanical/mining engineer)
- **ICT** (computer systems manager, designer, software and applications programmers)
- **Science** (all scientists)
- **Business** (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)
- **Social** (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)
- **Air/sea transport** (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

### **Group 2: Other business managers/professionals and associate professionals**

**Other business managers/professionals**

- **Farm/business owner/manager** (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)
- **Specialist manager** (works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)
- **Finance** (bank manager, finance/investment/insurance brokers/advisors, credit/loans officer, accountant)
- **Retail sales/services manager** (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)
- **Arts/media** (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)
- **Sportsperson** (coach, trainer, sports official, sportsperson)

**Associate professionals** generally have diploma/technical qualifications and support managers and professional

- **Medical, science, architectural, building, surveying, engineering, computing, ICT support technician**
- **Health** (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)
- **Legal** (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer bailiff)
- **Business/administration** (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and organisation analysts, contract, program)
- **Defence Forces** (senior non-Commissioned Officers [NCO])
- **Other** (library assistant, museum/gallery technician, research assistant, proof reader)

### **Group 3: Tradespeople and advanced/intermediate clerical, office, sales, carer and service staff**

**Tradespeople** generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group. (metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers)

#### **Advanced/intermediate clerical, office, sales, carer and service staff**

- **Recording clerk** (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)
- **Inquiry/admissions clerk** (customer inquiry/complaints/service clerk, hospital admissions clerk)
- **Office** (secretary, personal assistant, desktop publishing operator, switchboard operator)
- **Sales** (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)
- **Carer** (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)
- **Service** (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)

### **Group 4: Machine operators, sales/office/service/hospitality staff, assistants, labourers and related workers**

#### **Machine operators**

- **Driver or mobile plant operators** (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)
- **Production/processing machine operator** (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/glass/clay/stone/concrete production/processing machine operators)
- **Other machine operator** (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points, crane/hoist/lift/bulk materials handling machinery operators, driller, miner)

#### **Sales office, hospitality staff and other assistants**

- **Sales** (sales assistant, motor vehicle/caravan/parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)
- **Office** (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)
- **Hospitality staff** (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)
- **Assistant/aide** (trades assistant, school/teacher's/education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

**Defence Forces** ranks below senior NCO

**Agriculture, horticulture, forestry, fishing, mining worker** (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

**Other worker** (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)