

## School Annual Report 2021

### **Part 1: Publication of Information Relating to Schools**

#### 1.0 Contextual Information

St Paul's Primary School Karratha is a double stream K-6 school with approximately 420 students and 43 staff. The school is part of the parish community of St Paul's in Karratha.

Approximately 40% of students currently enrolled are Catholic. About 8% of students have a background other than English. Around 7% of our students are Aboriginal or Torres Strait Islander students.

St Paul's Primary School Karratha values the importance of active witness to our faith with the teaching of Religious Education, participation in class and whole school masses, liturgies, and involvement in the Parish Sacramental programs.

Specialist Classes in 2021 included Physical Education, Music, Technology, Visual Arts and Auslan.

Students participate in various sporting carnivals at both school and interschool level, including swimming lessons, cross country, athletics and a host of team games. The school holds its own Swimming Carnival.

Technology such as iPads and Laptops are available throughout the school and in the School Library. The school utilises SEESAW and SEQTA to communicate student progress and achievement to parents regularly.

St Paul's Primary School Karratha has intervention and gifted and talented programs for identified students across several learning areas. Identified students participate in University of NSW International Competition and Assessment for Schools (ICAS), Tournament of the Minds, Have Sum Fun Maths Competition, Write a Book in a Day and the Pilbara Robo Cup Competition.

St Paul's School caters for students with a range of diverse learning needs. The school employs a part-time learning support co-ordinator for three days a week, and education assistants are allocated according to the level of need in classrooms. Most staff hold a current first aid qualification. All staff are trained in anaphylaxis and asthma management. Staff are also taught throughout the school in Levels 1,2 & 3 of Diabetes Management.

The school also implements the MULTILIT Reading Intervention Program. A full-time education assistant delivers the MiniLit Reading Program to identified students in Years 1-2 and MacqLit Program in Years 3-6.

Extracurricular events include the Sacramental Program, Choir and guitar and keyboard tuition through the Primary Music Institute Program. Students across the school participate in age-appropriate Christian Service Learning. The school works closely with local and travelling agencies to provide incursion and excursion opportunities for students.

Camps are offered for Year 5 in Dampier and Year 6 students in Broome.

The school implements the Keeping Safe Protective Behaviours Program from Kindy to Year 6.

The U R Strong Program supports student well-being and safety across the school. The Zones of Regulation Program is also implemented in the school for emotional regulation.

Student leadership opportunities exist for Year 6 students. The Student leadership team comprises a head girl, head boy and faction captains for each faction. Year 6 participate across the well-being, engagement, sustainability, and sports ministries.

The school manages its Outside of School Hours Care Facility for students requiring care before and after school hours.

### **2.0 TEACHER STANDARDS & QUALIFICATIONS**

Master of Education	6
Bachelor of Education	14
Diploma of Education	2
Early Childhood Qualified	9

### **3.0 WORKFORCE COMPOSITION**

Number of Teaching Staff	23
Number of Non-Teaching Staff	17
Number of Indigenous Staff	1
Number of Full Time Staff	24
Number of Part-Time Staff	16
Number of Female Staff	35
Number of Male Staff	5
The Total Number of Staff at St Paul's School: 40	

### **4.0 STUDENT ATTENDANCE AT SCHOOL**

KINDERGARTEN	92%
PRE-PRIMARY	91%
YEAR 1	92.82

YEAR 2	94%
YEAR 3	94%
YEAR 4	94%
YEAR 5	93%
YEAR 6	93%
The Average Attendance Rate for Students – 93%	

### Non-Attendance Management

There is a strong correlation between attendance and achievement. An attendance rate below 90 % can affect your child’s learning program.

The school promotes that students should be at school unless unwell or under another extraordinary circumstance.

Parents must contact the school on the first day their child is absent. Parents who do not contact the school are sent an SMS to advise their child is missing.

The school contacts parents after two days of non-attendance with no notification.

Parents must provide a signed note to the school stating the reasons for the absence within two days of the child's first day of absence.

The school records this and stores the notice on the student’s file.

All absences must be resolved in writing. Should the school not receive notice from the parent, notices are sent home for parents to sign. Parents receive a follow-up phone call from the school regarding the need for the absence to be resolved in writing for attendances that remain unresolved.

Parents are alerted when their child's absence falls below 80% attendance rate. Where the attendance rate cannot be improved, a meeting is required to determine the necessary level of support to improve attendance.

Parents seeking to withdraw their child from school for a long term absence must contact the School Principal.

*Should a student be absent for 15 days or more, and the school has been unable to contact the parents, the school must inform the Students Whose Whereabouts are Unknown Unit at the Department of Education.*

## 5.0 NAPLAN INFORMATION

### Achievement

	Numeracy		Grammar		Spelling		Writing		Reading	
	School	CEWA	School	CEWA	School	CEWA	School	CEWA	School	CEWA
Year 3	402	399	418	429	396	418	432	435	421	438
Year 5	494	494	500	504	502	513	485	493	523	516

	School is more than ten units above comparator.
	School is between 5 and 10 units above comparator.
	The school is within five units of the comparator.
	School is between 5 and 10 units below the comparator.
	The school is more than ten units below the comparator.

### Effect Size

	Numeracy		Grammar		Spelling		Writing		Reading	
	School	CEWA	School	CEWA	School	CEWA	School	CEWA	School	CEWA
Year 5	1.27	1.34	0.5	0.76	1.05	1.27	1.19	1.14	1.01	1.08

The school effect size for Numeracy, Spelling, Writing and Reading is greater than the expectation of 0.8.

It is pleasing to see that the effect size is greater in the school's improvement journey in writing than the CEWA Comparator.

Data over time shows the school is making gains on the CEWA comparator for writing and mathematics achievement. Mathematics has also been an area of school improvement.

The school effect size for Grammar is less than the expectation of 0.8.

Data overtime shows the school consistently below the CEWA comparator for achievement in Spelling and Grammar.

Over the last seven years, the school has consistently and steadily focused on reading, writing and mathematics to see gains in both achievement and effect size. Maintaining this vital improvement process embedded in the school will generate positive outcomes for students in Grammar and Spelling.

## 6.0 Parent, Student and Teacher Satisfaction

	<b>Staff</b>	<b>Students</b>	<b>Parents</b>
<b>Successes</b>	<ul style="list-style-type: none"><li>• Home and school relationships</li><li>• School Mission</li><li>• Teacher collective and individual efficacy</li></ul>	<ul style="list-style-type: none"><li>• Expectations for success</li><li>• Reporting and Seeking Help</li><li>• Rules and behaviour</li></ul>	<ul style="list-style-type: none"><li>• Welcoming School</li><li>• Communication</li><li>• Affirming social and cultural diversity</li></ul>
<b>Areas for Growth</b>	Participation in decision making	Affirming my culture	Assessment and feedback for how my child is going

## 7.0 School Income -

The most recent income details available on the My School website <http://www.myschool.edu.au> is for 2019 - \$5 166 581.

### **8.0 POST-SCHOOL DESTINATIONS**

<b>8.0 POST-SCHOOL DESTINATIONS</b>	
St Luke's Catholic College Karratha	41
Karratha Senior High School	6
Other Catholic Schools within CEWA	4
Perth Other School	3
Interstate	3
Unknown	3

## 9 School Improvement

### Curriculum

Based on data from 2020, the English focus for 2021 looked at improving writing skills, including language conventions and authorial choice. The Brightpath software program was utilised as this allows teachers to map student work samples against exemplars and gives teaching points and recommendations to move students along to the next level.

We created a whole school digital writing data that allows us to track student growth and quickly group students for explicit learning sequences. We look forward to embedding the Brightpath program as part of our Assessment and Reporting schedule in the future.

[https://cewaedu.sharepoint.com/sites/8375-StPaulsPrimaryschoolKarratha/Groups/Leadership/ADMINISTRATION/Annual Reporting/2021/21 GB Annual Report.docx](https://cewaedu.sharepoint.com/sites/8375-StPaulsPrimaryschoolKarratha/Groups/Leadership/ADMINISTRATION/Annual%20Reporting/2021/21%20GB%20Annual%20Report.docx)

Our mathematics journey in our junior years began with the Mathematic Assessment Interviews being completed on all students. Following the assessment, our professional learning community deeply investigated our student data, analysing both classroom and school-level data, and we reported our findings to the PLC. Once our data was shared and the results collated, we reflected on the implications of the data analysis and have planned our learning journey for 20221 and beyond.

Throughout 2021, teachers in our upper years have engaged in an inquiry process aligned with St Paul's Improvement Plan. The purpose of this inquiry, which involved the teachers from Years 3-6, was to utilise maths data to enhance teaching and learning programs and improve student outcomes. After trialling a range of different educational resources, the teachers have implemented the Mathematics Program IXL into our classrooms. IXL is an online resource that provides a fun, comprehensive and individualised curriculum to supplement their learning in class. Within the first year of utilising this program, our students are already becoming increasingly engaged in Mathematics.

It is pleasing to see that in the school's improvement journey in writing, the effect size for NAPLAN Writing in 2021 is greater than the CEWA Comparator.

NAPLAN Data over time shows the school is making gains on the CEWA comparator for writing and mathematics achievement. This is exceptionally pleasing given Mathematics has also been an area of school improvement for 2021.

I would also like to congratulate our team of participants in the 2021 Mathematics Association of WA for being champions in the Have Sum Fun Maths Pilbara Competition.

In 2021 the school embedded a STEM Co-ordinator across the school. This is the integrated approach to learning science, Technology, Engineering, and Mathematics. The focus is on deepening student understanding and developing creative and critical thinking skills within an authentic context. Deeper learning occurs when a cross-disciplinary approach is adopted that exposes students to a range of thinking processes, skills, content and applications. STEM can allow students to develop their critical thinking, creativity, communication, and self-direction.

I would also like to acknowledge the outstanding achievement of students in the 2021 Pilbara Junior Robocup Challenge – the Year 1 BeeBot Team winning gold in the Maze Challenge, The Year 6 Team winning first place and the Year 5 Teams winning third place in the EV3 Dance Challenge.

We are committed to ensuring high quality and a full suite of learning opportunities for all our students. 2021 also saw the introduction of a specialist visual arts program. It was pleasing to see students embrace the different elements of Visual Art and their creative talents showcased with an Art Exhibition held at the end of Term 2.

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In 2021 St Paul's was proud to introduce Australian Sign Language (Auslan) as the Language Other Than English (LOTE) subject, taught to students in Years One to 6.

Students took the steep learning curve in their stride in Semester One. By the conclusion of this semester, students could sign the National Anthem. At the first assembly, there wasn't a dry eye as students signed the anthem. It was then used at the School Athletics Carnival.

Auslan has a rich history embedded in the Deaf Culture and the Deaf community. We are excited to provide this opportunity to St Paul's Students and are delighted at the enthusiasm and determination students displayed learning Auslan through the year.

### Stewardship

A mandatory School Registration Audit was completed to ensure our school complies with Government regulations.

In January 2021, CEWA released the Quality Catholic Education Policy Suite. This outlines consistent Executive Directives that all CEWA Schools must comply with. Following this, the school has commenced reviewing school policies to become procedures, guidelines, or plans aligned with the directives. These will be available via our Parent and Staff Handbook by the conclusion of 2021.

Air conditioning upgrade to Year 1 & 3 Green Block and air conditioning maintenance to Sr Oliver Wing will ensure all working within these blocks will teach and learn in comfort.

A defect at the time of build to Sr Oliver Wing has meant this block will have an entirely new roof, ready for the next cyclone season by the end of December.

Our public address system was finally installed to provide clear and effective communication throughout the school, particularly when required in emergencies.

An extra water bubbler was installed to the covered assembly area, bringing filtered, cold water closer to our avid sports fans to entice them more regularly to take some time to sip water.

By the end of the January school holidays, extra shade should be erected to the Padbury Way Car Park. The pedestrian path should be extended to support those travelling home by foot or bicycle with easy and safe access to Padbury Way.

2022 will see the school commence their first lease agreement to upgrade its technology. In consultation with the CEWA, IT Team student and teacher devices will be upgraded to iPods, aligning the school with consistent practice across the vast majority of CEWA Primary Schools.

The theme for 2021 NAIDOC Week was "Heal Country." We can do this by not littering, keeping languages alive, using only what we need and not taking more than is necessary. In 2021 St Paul's Primary School accepted the invitation to participate in the Aboriginal Equity Audit, initiated by CEWA. This is an opportunity for us to input into CEWA's journey towards ongoing Reconciliation. The outcomes will inform the development of a CEWA Cultural Security Framework to provide high achieving, culturally inclusive education for Aboriginal students and outstanding employment opportunities for Aboriginal employees.

The school was also invited to participate in the Students With Disability Adjustment survey to assist the Australian Government in better understanding the actual cost of making adjustments to meet the needs of our diverse learners.

In 2021 budgeting and staffing difficulties meant St Paul's School needed to cease operation of the before school care service. I am pleased to announce for the commencement of 2022, St Paul's School OSHC services will be transferred to La Anchor Proprietary Ltd / Trading as Pilbara Preparatory. Gerry, the Director, has been most supportive in supporting families affected by our before school care closure. Together with their vital staffing resource and our ample facilities, care will be provided to more families for both before and after school care, with a strong possibility of vacation care also commencing in 2022.



## **Part 2: School Community Report**

### Principal's Report

Community, friendly, caring, inclusive, welcoming, nurturing, supportive and fun. These are just some of the words that our families and students use to describe St Paul's Primary School, where our vision is to 'Guard the Truth'. Jesus is our Truth, and every day everyone who passes through our gates through their thoughts, actions and words has contributed to us maintaining our vision.

We have been well supported over the year by both our priests, Fr Tai and Fr Savio. They provide beautiful examples of how they use their gifts and talents of humour, wisdom, cooking, gardening, and many more to serve others. We are forever grateful to be blessed with two wonderful priests.

Our teachers are committed to providing the appropriate supports to ensure that all our students reach their potential, regardless of their starting point and needs. Our dedicated group of assistants work around the clock each day to support teachers in providing a range of adjustments. The witness, our educators, give to students can never be underestimated. Each day they model patience, understanding and tolerance to those with diverse needs. In turn, our students learn to use their gifts to help others.

Our values and well-being programs support our children to feel at their best to perform at their best. Teachers continue to use data to inform their practice, and we are pleased to report above-average student growth in achievement continually.

Our specialist teachers in Physical Education, Visual Arts, Technologies, Music and Auslan also provide rich opportunities. Students participate in our choir and instrumental programs in keyboard, guitar, recorder and ukulele. This year our students also had the chance to participate in drama lessons. We have continued a strong tradition of sporting success at an interschool level for Athletics and Cross Country. Our girls also celebrated taking out the Championship in the Dockers' Cup and Soccer. A huge thank you to all our excellent teachers.

Many thanks to our administrative staff. Our grounds are kept well and maintained to high standards. Students, staff, and parents are always attended to throughout the day to the office, and everyone is kept well informed. Friday continues to be a very popular day for all to enjoy our canteen services. Our Outside of School Hours Service continues to provide after school care.

Thank you to our School Advisory Council for supporting the school to meet all governance and compliance requirements. Many thanks also to the Parents and Friends of St Paul's (P&F) for being forward-thinking in supporting the education and well-being of the students. Once again, many families appreciated the opportunity to participate in social events such as Quiz Nights, Sundowners and Pizza and Planes Night for children and their fathers.

Congratulations to our Graduating Class of 2021. You are graduating from primary school as the best Year 6 student you can be. Entering a new school environment will make you excited, proud and nervous all at once, but remember to be open to new opportunities and the teachers and your parents are there to help.

This will be my final year as Principal at St Paul's Primary School Karratha. I have loved every moment of being the Principal of this beautiful school and feel I have learned so much from every person in this community and Karratha's wider community. It is the relationships I have formed that I will take dearly with me into the next chapter of my personal and professional journey. I thank each of you for the support, trust and understanding you have offered me over the first seven years of my Principal Leadership.

It has been a privilege to be a part of your learning journey, and I wish you all every success and blessing as you move forward.

God bless, Mrs Gina Burns - Principal  
School Advisory Council Report

Dear St Paul's Community, Parents, Teachers, Staff and Friends,

Another year gone, another fantastic year at St Paul's Primary. This year has seen the transition from the previously known School Board to the School Advisory Council. The role of the School Advisory Council is primarily the same, supporting the Principal and the Leadership Team throughout the year, with a focus on the financial matters of the school.

As I reflect on 2021, I can't get past the outstanding community that is St Paul's, where our children start their lifelong learning journey. My initial thoughts are for our dedicated staff and teachers devoted to educating our children with strong values, beliefs, and leadership in a safe and Christ-centred environment. Our teachers, education assistants and staff go above and beyond to create an environment which help our children to grow. Your commitment doesn't go unnoticed. Thank you all!

As we all know, this year is Gina's last year as Principal of St Paul's. Since 2015, Gina has worked tirelessly to create a culture and family-like atmosphere for our children and community. Gina leaves behind a huge legacy, one which has had a significant impact on our school community and our children. On behalf of the School Advisory Council, thank you Gina for your devotion and leadership. As you embark on your next chapter, you can be proud of those years within the St Paul community. I also take the opportunity to recognise the work undertaken by Jesse Yock and Eleanor Riddell throughout the year and thank Jesse for his time at St Paul's Primary.

As part of our responsibilities, the School Advisory Council has worked with Gina and the Leadership Team across several high priority areas. These include the replacement of the air-conditioning in the Year 1/3 block, bringing some great relief to those students. The long-awaited repairs to the roofing of the Kindy/Year 2/OSHC block was also undertaken, well ahead of the next cyclone season. Finally, a new PA system was acquired to help deliver messages and support critical emergencies across the school.

Those words wouldn't be possible without the support and time from my fellow School Advisory Council members. Thank you to Jason Azzopardi, Gemma Wahlsten and Rebecca Ottey who joined the Council earlier this year, alongside Louise Langley, Shannon Tunstead, Sue Duley and Storm Nuttall, all giving up their time to help support the school.

Huge acknowledgement for the remarkable work done by the Parents and Friends of St Paul's (P&F) Committee. Those awe-inspiring human beings continue to outdo themselves, coordinating so many events which, not only raise some much-needed funds to help undertake some of the works around the school, but also create those awesomely fun family events. Thank you!

Fr Tai and Fr Savio, thank you for continuing to give our children, teachers, and staff your love, wisdom and guidance on our mission to know and love Christ.

I am truly blessed and honoured to be part of this great school, where leaders, teachers, staff, and community provide so much to our children. Thank you and congratulations to all!

All the very best.

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François Langlois,

### Parents and Friends Report

It's an annual tradition for the P&F President to pen down the committee's year in review and an opportunity to step back and think about what we have achieved and learnt.

When asked to look back on this year, a conversation sprang to mind regarding the wonderful people who made up the 2021 committee and that when our children's primary years have passed, we will always have fond memories of our time together. We have truly bonded and from that achieved more than we could have hoped for and gained lifelong friends along the way.

We moved into 2021 with a solid plan and unlike many in this current climate, we were able to hold every planned event and even add a few smaller initiatives. A combination of social events, fundraisers, raffles, and administration duties kept us active across the terms.

These included, Welcome Sundowner, St Pat's Quiz Night, World Environment Day awareness - Containers for Change, Screen & The Green @ REAP, Athletics Day Food Catering, Easter Raffle, Fathers' Day Raffle, Open Night catering and P&F stand, All for Kids Raffle plus the Mother's & Father's Day stalls. In addition, assistance with canteen volunteers, school banking, set up of the Containers for Change account for parents and a successful grant application to Woodside for \$4950.

Fundraising is a powerful way in which to help our school get much wanted additional resources. Our school community has been incredibly blessed by the spirit of service and generous sponsors who combined have helped us provide these key investments in 2021:

- \$4,000 Year 6 camp (annual commitment)  
\$575 new roaming PA system;
- \$7,500 - 2x Shelters for the grassed drive thru pick-up area;
- \$39,700 – Water fountain against Assembly Undercover Area;
- \$9,000 - Cementing of a new path to connect existing paths, drive thru pick-up to roadside pedestrian path; and
- New trophy cabinet.

Our top fundraiser in 2021, netting us \$22,850.00, was our St Pat's Quiz Night. It sold out in just 9 days! It is open to all and brings the broader Karratha community into our grounds for a night of laughter and fun. Everyone thoroughly enjoys this event, and we look forward to its return in 2022.

The Awards of Excellence in Building Positive School Communities was also announced with candidates from St Paul's seeing nominations in 4 categories - Jamil Osman (Agnes Weymouth Award), Gina Burns (Principal Category) and myself (Parent Group/P&F Category and Parent Category). We congratulate the winners and all nominees.

A sub-committee of the P&F is the St Paul's Dad Group which was formed with the purpose of increasing the engagement of St Paul's fathers within the school community. This amazing group,

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spearheaded by Sean, continued its wonderful work this year, throwing the annual Pizza & Planes night and the Dad’s Book Club. They even managed to host their first Dad’s Shack trip in the Dampier Archipelago. The St Paul’s Dads group was formed as part of the Fathering project, which is an organisation that provides resources and support aimed specifically at fathers. Thank you to all the dads who have given their time to support this important group.

Your P&F also moved to make some Administration changes in 2021, we said goodbye to the Friends of St Pauls School (FOSPS) name and rebranded as Parents & Friends of St Paul’s School, commonly referred to as the P&F.

Thank you to our Executive Committee members, Carly Clements (Vice President), Sari Mort (Secretary), Kylie Sirr (Treasurer), Helen Bartlett (Parent Rep Co-ordinator) and Sue Duley (Advisory Council – P&F Rep) your combined skills, ideas, attitude, and true grit work ethic have made this team a success – well done and thank you!

Thank you also to the parents that stuck their heads in to meetings and for the countless volunteers at various events throughout the year and finally our wonderful class reps. Thank you all! In closing I would like to thank the amazing group of people who run St Paul’s. Our Leadership Group, teachers, EA’s, carers, administration ladies, grounds people, cleaners and more. The nurturing environment created here is positively beautiful. Our children are safe and thriving – that is all a parent could ask for, and it is delivered in spades. Thank you!

From the 2021 P&F committee to the incoming 2022 P&F committee, we wish you all the very best success and happiness.

Rose Costello -President of Parents & Friends of St Paul’s School

Treasurer Report

<b>Recurrent Income</b>	<b>\$</b>
<b>Commonwealth Government Grants</b>	<b>3,061,209</b>
<b>State Government Grants</b>	<b>945,045</b>
<b>Receipts from Students</b>	<b>794,068</b>
<b>Other Receipts</b>	<b>24,999</b>
<b>TOTAL RECURRENT INCOME</b>	<b>4,825,322</b>

**RECURRENT EXPENDITURE**

	\$
<b>EMPLOYEE BENEFITS</b>	<b>3,700,904</b>
<b>CURRICULUM &amp; DEPARTMENTAL</b>	<b>211,630</b>
<b>FINANCE</b>	<b>73,151</b>
<b>ADMINISTRATION &amp; GENERAL</b>	<b>452,856</b>
<b>PROPERTY MAINTENANCE &amp; UTILITIES</b>	<b>464,600</b>
<b>OPERATING LEASES</b>	<b>33,710</b>
<b>DEPRECIATION (Non-Cash expense)</b>	<b>422,580</b>
<b>TOTAL RECURRENT EXPENDITURE</b>	<b>5,359,431</b>

<b>CAPITAL INCOME IN 2022</b>		<b>CAPITAL EXPENDITURE IN 2022</b>	
Building Levy	\$85,869.00	Maintenance	\$300,000.00
IT Levy	\$22,231.00	IT Equipment/Furniture	\$100,000.00
Co-Responsibility Fund	\$609.00	School Vehicle Trade-In	\$40,000.00
		Capital Loan Repayments	\$128,652.00
<b>TOTAL CAPITAL INCOME</b>	<b>\$108,709.00</b>	<b>TOTAL CAPITAL EXPENDITURE</b>	<b>\$568,652.00</b>

## Summary

<b>INCOME</b>	<b>\$</b>
Recurrent Income	4,825,322
Capital Income	108,709
Trading Activity Income	106,400
<b>Total Income</b>	<b>5,040,431</b>
<b>EXPENDITURE</b>	
Recurrent Expenditure	5,359,431
Capital Expenditure	568,652
Trading Activity Expenditure	64,800
<b>Total Expenditure</b>	<b>5,992,883</b>
<b>BALANCE</b>	<b>\$-952,452</b>

## Overview

<b><u>SURPLUS(+)/ LOSS(-) for 2021</u></b>	<b>(-)\$556,182</b>
Est Cash reserve 31 Dec 2022	<b>\$627,163</b>
Less January 2023 Salaries	<b>-\$316,119</b>
<b>Cash Reserves after January 2023 Salaries</b>	<b>\$311,044</b>

## School Fees

<b>School Fees Schedule 2022</b>						
<b>COMPULSORY FEES</b>	<b>KINDY CHILD ONLY</b>	<b>PRE-PRIMARY CHILD ONLY</b>	<b>1 CHILD Y1-6</b>	<b>2 CHILDREN Y1-6</b>	<b>3 CHILDREN Y1-6</b>	<b>4 CHILDREN Y1-6</b>
Tuition per student	\$893.00	\$1,786.00	\$1,786.00	\$3,214.80	\$4,286.40	\$4,286.40
Amenities per student	\$88.00	\$146.00	\$146.00	\$292.00	\$438.00	\$584.00
Performance Levy per student		\$40.00	\$40.00	\$80.00	\$120.00	\$160.00
Curriculum Levy per student	\$143.00	\$286.00	\$286.00	\$572.00	\$858.00	\$1144.00
Technology Levy per student	\$51.00	\$92.00	\$92.00	\$184.00	\$276.00	\$368.00
Student Diary Per student (Y1-6 only)			\$8.00	\$16.00	\$24.00	\$32.00
CPPSA Levy Per student	\$3.50	\$3.50	\$3.50	\$7.00	\$10.50	\$14.00
Building Levy Per Family	\$175.00	\$357.00	\$357.00	\$357.00	\$357.00	\$357.00
Yearbook Per Family	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00	\$15.00
<b>TOTAL FEES &amp; LEVIES PAYABLE</b>	<b>\$1,372.50</b>	<b>\$2,725.50</b>	<b>\$2,733.50</b>	<b>\$4,737.80</b>	<b>\$6,384.90</b>	<b>\$6,960.40</b>
Voluntary Parents & Friends Levy Per family	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00

Gemma Wahlsten  
School Advisory Council Treasurer

## Parish Priest Report

It has been almost two years, and all of us, including all people around the world are still facing the Covid-19 pandemic every day. To this day, we still thank God for the peace we have, not only for our school, but for ourselves personally, our families, and the wider Karratha community.

Throughout the world, many countries, and even other states in Australia have had to close schools, with students and teachers forced into remote learning online. Our Kindy students are lucky enough to engage in school face-to-face with their teacher in the classroom, but it isn't so easy to move to online learning for our counterparts in the Eastern States.

The peace that we have, is a gift from God for each of us. It's a precious gift that I think both you and I will always cherish.

I have begun going back to St Paul's School this semester and each time I visit the school I leave with a very positive feeling. From the office staff to the teachers and the delightful students, always with smiles on their faces. They take me back to the wonderful memories of my schooling as a child.

I still remember a saying from my primary school principal, every time he spoke to the whole school. "The future of society, the future of the church, and the future of every student depends on education today."

No matter how hard life gets, how difficult things may seem, or how boring our day-to-day routines become, let's always look to the future generation. This will give each one of us: teachers, students, parents and those who are devoted to education more motivation to move on.

Thank you for giving me the opportunity to study and develop a genuine happiness for life here in Karratha.

I wish you much health and happiness in learning and encourage us all to pass on this knowledge and enthusiasm to future generations.

Through the intercession of St Paul, patron of the school, may God always bless our school, our staff, our students and our families.

Assistant Parish Priest -  
Fr Savio Tuan Nguyen